

IEP STATEMENTS FOR THIRD PARTY BILLING REQUIREMENTS

STATEMENTS SHOULD DESCRIBE THE NEED FOR PERSONAL CARE, SERVICE PROVIDED, CARE PLAN & SUPERVISION

STUDENT NEEDS: Why does the student need service? Disability, behaviors, or dependent in personal cares

DURATION: Throughout the day, OR on a daily basis

THE SERVICE: PERSONAL CARE SERVICES of eating, toileting, dressing, grooming, mobility and behaviors

PLAN OF CARE: Plan of care is on file with the Supervisor

WHO SUPERVISES THE SERVICE: School Nurse, Case Manager, or a Qualified Professional

PCA/PARA IEP STATEMENTS:

-Due to CHLD's congenital defects, she needs PCA support to assist her with personal cares of mobility, transfers, and positioning. The care plan is on file and a qualified professional will supervise the service.

-Due to CHLD's disability and vulnerability a PCA will provide personal care services of eating, toileting, mobility and behaviors on a daily basis. A qualified professional will supervise this service and the care plan is on file.

-Additional adult support is needed to assist CHLD with her personal care needs including: dressing, toileting and tube feedings. These services will be directed by the special education teacher and monitored by a qualified professional. The health plan is on file in the Third Party binder.

-A staff person will meet CHLD's personal care needs by prompting and cueing to complete all activities of daily living (ADL's) including: toileting, mobility, eating, grooming, monitoring of seizures, and medication administration. A health plan is on file and available to staff and this service will be supervised by a qualified professional.

-CHLD has a tendency to be aggressive toward others, and has hit, kicked or punched staff/students. Therefore, a paraprofessional will provide personal care services on a daily basis of observing and redirecting behaviors that have the potential to cause injury to him/herself or others or destroy property. The behavior plan is on file and available to staff, and a qualified professional will supervise this service.

-A paraprofessional will meet CHLD's personal care needs by observing and redirecting explosive behaviors that can result in self-injury. This observation will occur during the school day and transportation. A qualified professional will supervise the service and a behavior plan is on file to address needs.

-CHLD requires personal care services for observation, monitoring, redirection and/or intervention for the behaviors that have the potential to injure self, others or property and behaviors that are verbally aggressive or resistant to care. A care plan is on file and a qualified professional will supervise this service.

EXAMPLE STATEMENTS OF WHAT, WHEN, WHERE

WHAT:	Paraprofessionals will monitor and redirect behaviors that could result in injury to themselves, others or destroy property.
WHEN:	CHLD is in an educational setting.
WHERE:	Special education setting and general education
WHO:	Paraprofessional staff. A qualified professional will oversee this service and a behavior plan is on file.

WHAT:	Due to CHLD's medical diagnosis of Cerebral Palsy, additional staff will provide personal care services of eating toileting, mobility, dressing, and behaviors
WHEN:	During arrival/departure, toileting, hand washing, transitions, structured work times, and social situations
WHERE:	Classroom, motor room, hallway, playground
WHO:	Additional staff and a qualified professional will oversee the service and a health plan is on file.

Source: Teresa Rome, Third Party Integrity, Inc., January 2024